



The Haitian Project 2022 Annual Report

BE STRONG AND TAKE HEART
– PSALM 31:24





BE STRONG AND TAKE HEART Psalm 31:24

2022 was another year of historic challenges for Haiti. In response, Louverturians stayed focused and remained dedicated to helping their country realize its full potential.

This is no surprise—because at the heart of Louverture Cleary School is a zeal for service and a passion to realize a brighter future for Haiti.

It is easy to appreciate the importance of these values against a year of economic and political upheaval in Haiti. There can be no lasting peace, prosperity or justice in Haiti without those willing and able to serve those ideals.

It is also abundantly clear that Haiti needs more Louverturians. They possess the heart, skills, and purpose to transcend the challenges of the moment to create the positive, long-term change that Haiti needs.

As the entire Haitian Project community looks to the path ahead, we must continue to be strong and take heart—regardless of the challenges. The future belongs to those who can see it: a Haiti where justice and peace thrive, built by and for Haitians themselves.

"Our mission is part of something that is far bigger than what happens in any one day, or any one year. Despite the political uncertainty, The Haitian Project and Louverture Cleary School continue to serve as extraordinary examples of both the determination and potential of the people of Haiti."

— Letter from the leadership of
The Haitian Project, page 9

Charism of The Haitian Project

Drawing on Pope John Paul II's clear teachings on the spirituality and purpose of human labor, The Haitian Project community has grounded itself in the spiritual and practical reality that work is both internally and externally transformative. Through our commitment to working first and foremost for the benefit of others, we have learned that we can improve ourselves and the world around us simultaneously.

By living our specific Charism, we have discovered that work done voluntarily for the benefit of others is a powerful, grace-filled catalyst for personal metanoia and environmental change. In this context, the success of our labor not only increases our sense of personal dignity and transforms the world around us, but it also deepens our trust in God and our willingness to serve.

Led by the Holy Spirit and enabled by the abundant gifts He provides, we have discovered that work done voluntarily by a community of people drawn from all sectors of society acting in unison creates a quality of solidarity reminiscent of the early Christian communities recorded in Acts.

Like the early Christian communities, our community has flourished since we accepted our specific Charism of working for others [Christian Service] and began living intentionally in accordance with the following three principles:

What we receive for free, we must give for free. [Mathew 10:8] This is the basic motto of our community—it is the fundamental call to service.

If anyone is unwilling to work, neither should that one eat. [Second Thessalonians 3:10] This principle is not merely about survival, it is about fulfilling our responsibilities as social beings and to one another. In a community, everyone is to be personally industrious. We are all called to work and produce. We are not to live solely off the labors of others if we are capable of making a contribution ourselves. We are also reminded that as Christian brothers and sisters we belong to one another. When we fulfill our personal responsibility to a community, we become a catalyst for justice and charity.

If any one would be first, he must be last of all and servant of all. [Mark 9:35] This gives direction to our zeal for service. It sends us to serve the weakest and most marginalized. We capture this concept in the Kreyòl phrase "tet amba". Usually this means "upside down" or "chaos", but to us it is the reminder to pass below and support from the bottom up.

We are also reminded that "our" work is part of a plan beyond our comprehension. Humbly recognizing that all good things come from God, we accept that work with God requires letting go of ourselves and our pride. While leadership and chain of command are important, all must participate equally in the work since we have the same duty and the same dignity before God.

Hearing the call to join this community and live this Charism, we have a choice to respond with a simple "yes" for a period of weeks, years, or a lifetime.

Years of work and spiritual conversion inspired this statement of the Project's Charism which for so long has guided our mission and service to others in Haiti and in the U.S. This expression of our Charism was composed by Deacon Patrick Moynihan in collaboration with members of the THP Community and embraced formally and unanimously by the Board of Directors on February 20, 2010 as the expression of the Project's unique, God-given spiritual identity. The Board of Directors voted additionally on February 20, 2010 that this Charism would best be nurtured by seeking formal recognition as an association of the lay faithful. In June of 2010, His Excellency, the Most Reverend Bishop Thomas J. Tobin, formally recognized The Haitian Project as an association of the lay faithful in his diocese, the Roman Catholic Diocese of Providence, Rhode Island, where the Project was born as an organization and community.

The Haitian Project

2022 Annual Report

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A NEW MODEL FOR HAITI'S FUTURE: The Louverture Cleary Schools Network

A Model Campus in the Diocese of Gonaïves

Despite challenges in 2022, the first phase of construction on The Haitian Project's second school—the Model Campus in Haiti's Plateau Central in the Diocese of Gonaïves—is complete.

A perimeter wall has been erected around the entire 10-acre site, a 150-ft well has been drilled, and the basic structures of the residence buildings that will house Missionary Volunteers and Louverture Cleary School residential staff are complete. Additionally, the foundations for the student dormitories were excavated.

The Model Campus is a step toward the Louverture Cleary Schools Network, an unprecedented national system of 10 tuition-free, top-notch Catholic secondary schools forming Haiti's future servant-leaders, that will increase access to quality education outside of the nation's capital.

Everything about the Model Campus is designed to allow the LCS Network to become a beacon of hope and transformation in Haiti.



The basic structures of the residence buildings that will house Missionary Volunteers and LCS residential staff are complete.



THP is working with a leading international-level Haitian construction firm to build the Model Campus. The 10-acre campus will include academic buildings, dormitories, a chapel, auditorium, athletic fields, and an early childhood development center.

The Model Campus reimagines an ideal physical campus that will be replicated across Haiti as anchor institutions, positively integrating into local communities and providing resources and socioeconomic support to stimulate each community's natural development.

...and Another Planned in the Diocese of Anse-à-Veau and Miragoâne!

A site for an additional Louverture Cleary School has been identified in Haiti's southern peninsula in the Diocese of Anse-à-Veau and Miragoâne! Along with the Model Campus, this location will be one of the three new schools developed as phase one of the LCS Network.

The beautiful nine-acre property is also a historical site: it was given to the Catholic Church by President Alexandre Pétion in the early 19th century and was the location of the Republic's national stables.



The Model Campus site in Haiti's Plateau Central, in the Diocese of Gonaïves, reimagines an ideal physical campus.



The site of the third Louverture Cleary School will be located in Haiti's southern peninsula in the Diocese of Anse-à-Veau and Miragoâne.

OUR MISSION

The Haitian Project through its support of Louverture Cleary Schools, a national network of tuition-free, Catholic, co-educational secondary boarding schools in Haiti, provides for the education of academically-talented and motivated students from Haitian families who cannot afford the cost of their children's education in order to maximize their potential and enable them to work toward building a Haiti where justice and peace thrive.

GOALS

- † To support the secondary and post-secondary education of students of all faiths through an academically-challenging program in a Catholic community rooted in service to others.
- † To increase access to quality education throughout the entire country of Haiti through a national system of 10 Louverture Cleary Schools, one in each governmental department of Haiti.
- † To provide a robust community of Missionary Teachers, reflecting the diversity of God's children, who help ensure that each school community is formed in the Charism of The Haitian Project.
- † To contribute to a culture that nurtures students intellectually, spiritually and physically, fostering in them a concern for the environment and global community through the direct contribution of the Missionary Community and the consistent and meaningful involvement of the greater Haitian Project community.
- † To promote the advancement of women by supporting educational opportunities that encourage young women to continue their education and be role models for others.
- † To encourage in graduates of Louverture Cleary Schools the desire and the motivation to remain in Haiti and to work not only for self-improvement, but for the betterment of all Haitians.
- † To promote the development and enhancement of leadership qualities in students, preparing them to make social and economic contributions to their community and their country.
- † To promote career and post-secondary educational opportunities for students in Haiti, especially through the support of direct scholarships to at least half of each graduating class.
- † To collaborate with other agencies or religious organizations who are committed to similar ideals for Haiti.
- † To increase awareness in the United States of the current reality of the Haitian people, as well as their hope for the future.



A YEAR OF GROWTH IN A YEAR OF CHALLENGES: Highlights from 2022



Fondation Haitian Project Is Official!

After a years-long process, Fondation Haitian Project (FHP), The Haitian Project's partner foundation in Haiti, has received official recognition by being published in *Le Moniteur*, the journal of the Republic of Haiti which records all official state business. This milestone grants FHP the rights of all legal entities in Haiti. The publication spelled out FHP's objective: "The establishment of Catholic schools throughout the Republic of Haiti with the aim of training responsible citizens cognizant of their duties towards their country and their fellow citizens." Remarkd FHP President Patrick B., "It took a lot of patience and determination, and finally FHP is officially a registered institution in Haiti. We are ready for the future!"

Bank of America Private Bank Partnership Prepares Louvertureians for Next Steps

The Louverture Cleary School *Philo* (U.S. 12th grade +1) class participated in a seminar presented by young professionals from Bank of America (BoFA) Private Bank, a first-of-its-kind virtual event, and the first of what is intended to become an annual activity for each graduating class. The Business Ethics and Professional Development Seminar is a valuable capstone to the robust business curriculum that the *Philo* class participates in throughout the year. The seminar shared practices valued by BoFA Private Bank and applicable to the reality of business and life in Haiti, and was an enriching experience for the Class of 2022 as they were poised to graduate and take their next steps into university and careers in Haiti.

Perfect Pass Rate in a Challenging Year

Louverture Cleary School has again continued its tradition of excellence with another perfect 100 percent pass rate for the *Katryèm* (U.S. 9th grade) and *Philo* state exams—a particularly great achievement during this period of remarkable difficulty in Haiti and one that continues LCS's reputation for academic excellence. These exams are necessary for *Katryèm* students to move on to the *Secondaire* (high school level) curriculum, and for *Philo* to be eligible for university acceptance. LCS's historical pass rate is 100 percent and over double the national rate—one of the many reasons LCS remains one of the very best secondary education programs in the country.



Fondation Haitian Project is "ready for the future."



LCS *Philo* (U.S. 12th grade +1) students from the LCS Class of 2022 with LCS Economics Department Head Djim G. (LCS '14) in a virtual seminar presented by professionals from Bank of America Private Bank.



The Louverture Cleary School *Philo* (U.S. Grade 12 + 1) 2022 Class achieved a 100 percent pass rate on their state exams.

The Haitian Project Leadership

Corporate Officers

Marisa (Reese) Grondin
President

M. Colby Bowker
Vice President & Secretary

Elizabeth Koskelowski
Treasurer

Board of Directors

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1st Vice Chair
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Sabine Guerrier
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100 PERCENT CONFIDENT: Education is the Key

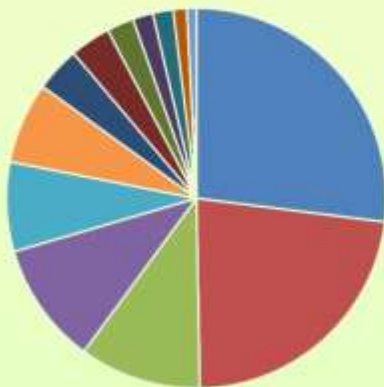
For almost four decades, Louverture Cleary students and alumni have proved that education is the surest way out of poverty and toward a brighter future for Haiti. In a country where fewer than five percent of young people graduate high school, LCS students have achieved a historical pass rate on Haiti's national exam of 100 PERCENT—over double the national rate.

Thanks to The Haitian Project's robust university scholarship and career advancement program through the LCS Dulcich Center for Career Advancement (DCCA), LCS graduates go on to attend university to become doctors, teachers, accountants, and engineers

in a country where less than two percent of the population holds a university degree. Upon graduation, LCS graduates earn an average of 10x the per-capita income just several years into their professional careers. **And impressively, in a country where only 35 percent of college graduates remain in the country, nearly 90 percent of Louverture Cleary alumni are either working or studying IN HAITI, committed to positively changing the country.**

The Haitian Project is 100 percent confident that education is the key to a brighter future for Haiti!

ALUMNI FIELDS OF STUDY



- Medicine
- Finance
- Economics
- Education
- Linguistics
- Psychology & Political Science
- Tourism & Agronomy
- Administration
- Industrial Engineering
- Computer Science
- Law
- Nursing
- Accounting

ANNUAL PER-CAPITA INCOME (USD)



*3-year average

PASS RATE ON HAITI'S NATIONAL EXAMS



Louverture Cleary School - 100 percent



General Population - 47 percent

Letter from The Haitian Project President and Board Chair

To the Members of The Haitian Project Community,

Be strong and take heart.

Psalm 31:24, this year's annual report theme, is especially relevant right now.



*Reese Grondin, President
The Haitian Project*



*Tom Pesce, Board Chair
The Haitian Project*

Things have been incredibly difficult in Haiti, and justice has never been more important. Since the assassination of President Jovenel Moïse in July 2021, the country has experienced a wave of gang activity that the police and security forces have struggled to contain. As a result, Haitians are unable to go about their daily lives without concern for their safety. But, as has always been the case when circumstances get tough, our team and our community work harder and with even more purpose.

At The Haitian Project, we frequently stress the unique ability of Catholic education to change not just individual lives, but to help transform an entire nation. For centuries, Catholic education has been a powerful tool in the fight against poverty and injustice. This is one reason we can continue to see the light even in challenging times.

Our mission is part of something that is far bigger than what happens in any one day, or any one year. Despite the political uncertainty, The Haitian Project and Louverture Cleary School (LCS) continue to serve as extraordinary examples of both the determination and potential of the people of Haiti. Thanks to the local leadership, staff, faculty, and students, LCS completed another successful school year, continuing a nearly 40-year tradition of providing a first-class Catholic education to young people in one of the most impoverished areas of the Western hemisphere.

With the dedicated engagement of our teams in the U.S. and in Haiti, The Haitian Project has finished the first phase of construction on its second school in the Diocese of Gonaïves and has secured the location for a third school in the Diocese of Anse-à-Veau and Miragoâne. The support and excitement we are receiving from the Catholic leadership in these regions is a testament to The Haitian Project's mission. They, along with The Haitian Project community, realize that the LCS Network is more important than ever for Haiti's long-term success.

Because, regardless of the political circumstances, it is clear that increased access to education is the best way to move Haiti forward.

We are grateful to our community for all of the support and prayers throughout the current challenges and for continuing to see the hope our mission provides for the future. What has always been true in periods of instability remains true today: we are part of the solution. We just need to be strong and take heart.

A handwritten signature in black ink, appearing to read 'Reese'.

Marisa (Reese) Grondin
President — The Haitian Project

A handwritten signature in black ink, appearing to read 'Tom Pesce'.

Thomas Pesce
Chair — THP Board of Directors



LEADING THE WAY WITH RESILIENCE: Creating a Brighter Future with a Louverturian Spirit

The Louverture Cleary School (LCS) 2022 *Philo* (U.S. 12th Grade + 1) class faced a year of extraordinary challenges. Demonstrating true Louverturian spirit, this class supported one another and the school community.

In addition to proving their leadership within the school community during tough times, these young men and women held on to what made them shine as individuals and a class as they looked ahead to studying medicine, law, business, engineering, education, accounting, and more in university.

LCS Economics Department Head Djim G. (LCS '14), who taught their Economics capstone class, reflected, **"The word that comes to mind when thinking about the 2022 graduating class is 'resilience.' These students have an incredible ability to recover from tough blows. They came across multiple difficulties on their way to graduation, but they always managed to keep their eyes on their goals while helping the youngest be at their best, as all great leaders would do."**

The Class of 2022 will be taking the skills, values, and formation that they learned at LCS to build a more transparent, just, and peaceful future for their country. Here are some LCS 2022 graduates and their hopes for the future:



"After graduation, I would like to study legal and political sciences in one of the best universities in Haiti to become a good diplomat so that I can represent my country around the world. For Haiti, I hope there will be political stability. I hope we become this country where people will live without worries.... I hope Haiti will be a country radiating worldwide, as it has been in [past] time." — Emmanuel M.



"In the future, I want to become a good businesswoman and influence others. I want to show to all ladies that they can trust their dreams and work for them. No matter their economic situation, they can achieve their goals, and become independent women financially." — Marie Seth G.



"I remember when I saw the school's system of trash management for the first time during the orientation days.... I want to replicate the LCS trash system in my community. My hope for my future is to go to university and after, come back to LCS to help the school because I would like to give back to the younger generations. My hope for Haiti is to see the country improve through the change in the hearts and minds of the people." — Norbewens C.



"LCS is helping us to rebuild our country. The school is teaching us principles that help us to become better people. Since I was a child, I always wanted to be an entrepreneur and I would like to realize this dream by having my own enterprise or business. I would get enough money to change the situation of my family and I will be able to employ people who need a job. My hope for Haiti is to see one day my country among the greatest ones. I know it is not easy, I know it is going to be a long process, but we have hope that one day Haiti will be a better country." — Mckenley S.



"My plans after my graduation are to go to university, keep working hard to succeed, and get closer to God because I am grateful for what He has accomplished in my life. I will keep sharing what I have learned at LCS to the people of my zone [neighborhood] — for example, cleaning the street. I will keep being a model to follow through my behavior and be an important person for my society. One of my hopes for the future of Haiti is to see a change in Haiti, and to be part of that change by starting to be what I would like to see in my country. After ... we will be able to put ourselves together and build a new Haiti." — Gaïna D.



"I have become this whole new person with a lot of potential thanks to the education that LCS gave to me. To me, the education that LCS gave me is the gateway to success... After graduation, I would like to apply for university where I would study civil engineering or law. I would like to help rebuild my country." — Martine C.

"One of my hopes for the future of Haiti is to see a change in Haiti, and to be part of that change by starting to be what I would like to see in my country."

— Gaïna D. (LCS '22)

Statement of Financial Position

Year Ended December 31, 2022

	<u>2022</u>	<u>2021</u>
Assets:		
Cash and cash equivalents		
Unrestricted	\$ 200,413	\$ 99,617
Restricted	273,242	343,778
Total Cash and cash equivalents	<u>473,655</u>	<u>443,395</u>
Accounts receivable	-	-
Contributions receivable	101,473	100,815
Annual Fund pledges receivable	-	237,500
Capital Campaign pledges receivable	545,149	728,099
Property and equipment, net	-	-
Long-term Investments		
Board-Designated Endowment (General)	1,825,979	2,260,043
Post-Grad University Support Endowment	775,504	1,005,528
Office for External Affairs Endowment	525,456	446,732
Operating Reserve Fund	490,585	523,348
Total Long-term investments	<u>3,617,524</u>	<u>4,235,651</u>
Total Assets	<u>\$ 4,737,801</u>	<u>\$ 5,745,460</u>
Liabilities and Net Assets:		
Accounts payable	\$ 92	\$ -
Total Liabilities	<u>92</u>	<u>-</u>
Net Assets:		
Without donor restrictions	2,618,450	2,983,822
With donor restrictions	2,119,259	2,761,638
Total Net Assets	<u>4,737,709</u>	<u>5,745,460</u>
Total Liabilities and Net Assets	<u>\$ 4,737,801</u>	<u>\$ 5,745,460</u>

Statement of Activities

Year Ended December 31, 2022

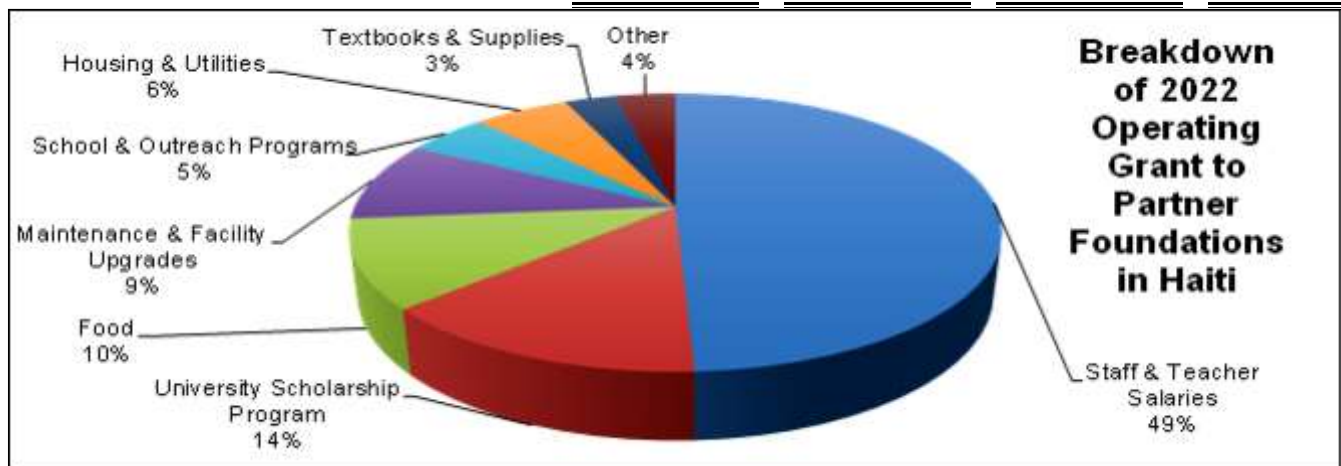
	2022			2021
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Revenue and Other Support:				
Contributions of cash and other financial assets	\$ 1,472,814	\$ 206,091	\$ 1,678,905	\$ 1,885,369
Paycheck Protection Program Grant	-	-	-	126,785
Contribution of nonfinancial assets	36,675	-	36,675	6,245
Total Contributions	1,509,489	206,091	1,715,580	2,018,399
Other	26	-	26	208
Interest	172	-	172	90
Investment return, net	(350,346)	(199,025)	(549,371)	454,492
Net assets released from restrictions	649,445	(649,445)	-	-
Total Revenue and other support	1,808,786	(642,379)	1,166,407	2,473,189
Expenses:				
Program services	1,589,852	-	1,589,852	1,882,229
Management and general	254,874	-	254,874	221,833
Fundraising	329,432	-	329,432	298,168
Total Expenses	2,174,158	-	2,174,158	2,402,230
Total Results from Operations	(365,372)	(642,379)	(1,007,751)	70,959
Non-Operating Activities				
Transfer to other organization*	-	-	-	(671,956)
Other	-	-	-	5,375
Total Non-Operating Activities	-	-	-	(666,581)
Change in Net Assets	(365,372)	(642,379)	(1,007,751)	(595,622)
Net Assets - Beginning	2,983,823	2,761,637	5,745,460	6,341,082
Net Assets - Ending	\$ 2,618,451	\$ 2,119,258	\$ 4,737,709	\$ 5,745,460

*In 2015, The Haitian Project began the process of establishing two Haitian nonprofits to create the appropriate structures for the development of a nationwide system of Louverture Cleary Schools, Fondation Haitian Project and Fondation Educative Louverture Cleary. The foundations are responsible for the direct management of school programs and the related physical plants. The Haitian Project continues to oversee and fund its activities in Haiti through its partnership with them. In 2021, the financial books of the partner entities were separated from THP's. As part of that change, THP transferred \$671,956 in fixed assets, cash, receivable and liability balances to the Foundations' books.

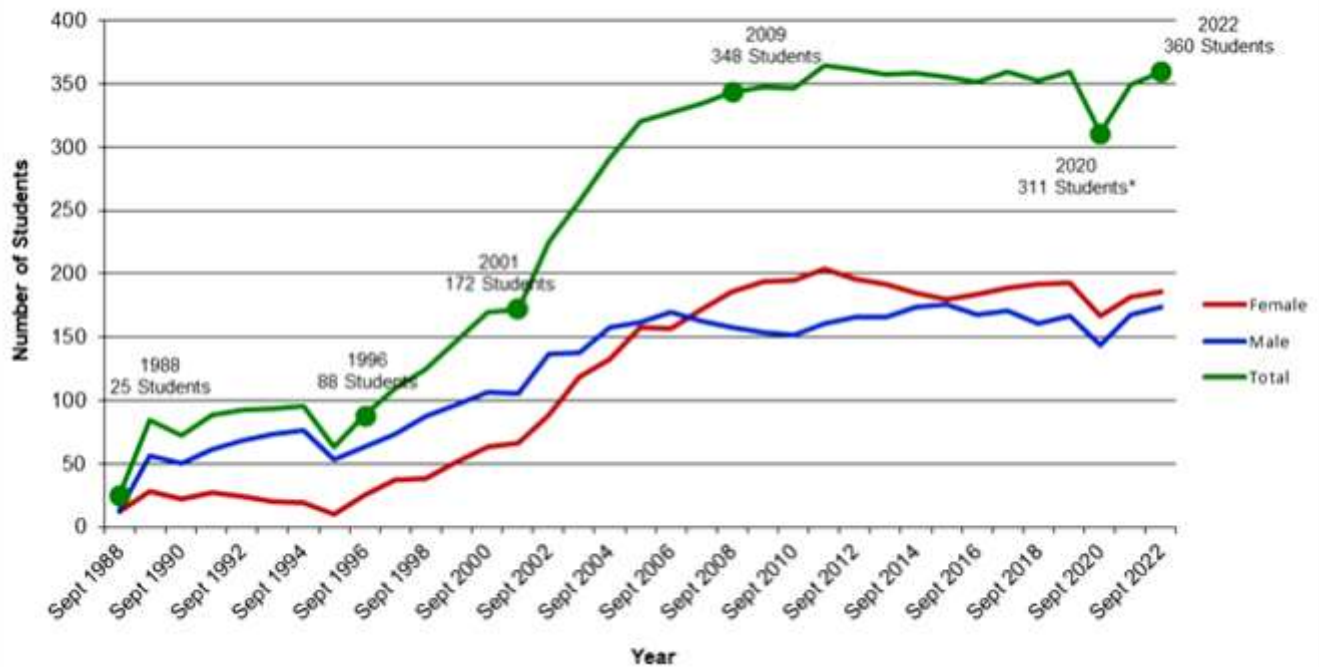
Statement of Functional Expenses

Year Ended December 31, 2022

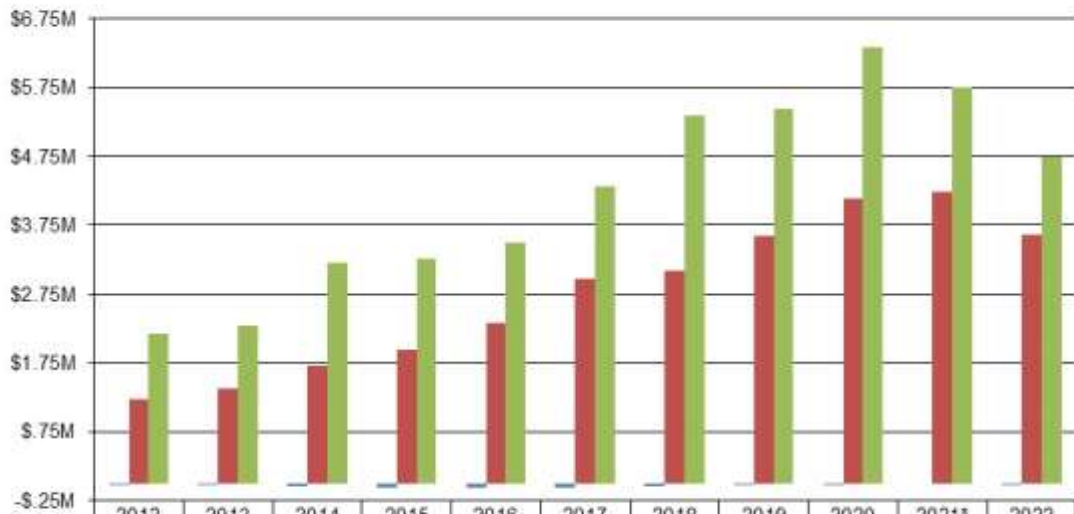
	Program	Management and General	Fundraising	Total
Personnel				
Salaries and Taxes	\$ 306,055	\$ 154,443	\$ 209,604	\$ 670,102
Employee Benefits	68,252	30,650	49,459	148,361
Total	374,307	185,093	259,063	818,463
Operating and Designated Funds				
Advertising & Promotion	-	-	8,625	8,625
Community & School Progs. & Outreach	7,785	1,497	-	9,282
Facility Maintenance, Furniture	-	1,845	-	1,845
Fees (Bank, Donation Processing, Services)	710	23,308	9,373	33,391
Grant to Partner Fdtns in Haiti - Operating	924,130	-	-	924,130
Grant to Partner Fdtns in Haiti - Capital	211,500	-	-	211,500
Grants to Other Organizations	4,800	-	-	4,800
Insurance	4,994	5,279	-	10,273
LCS Schools Network	14,213	-	-	14,213
Media Subscriptions	160	365	-	525
Missionary In-Country Community	1,245	-	-	1,245
Occupancy	13,177	12,952	8,275	34,404
Postage	-	994	3,512	4,506
Printing	-	441	20,265	20,706
Professional Development	862	250	586	1,698
Staff Search	73	-	-	73
Supplies	25,613	1,707	1,788	29,108
Tech Services & Upgrades	2,146	4,661	3,642	10,449
Telephone & Internet	3,376	2,945	2,920	9,241
Travel, Meetings & Events	761	13,537	6,383	20,681
Uncollectible Pledges	-	-	5,000	5,000
Total	1,215,545	69,781	70,369	1,355,695
Grand Total	\$ 1,589,852	\$ 254,874	\$ 329,432	\$ 2,174,158



Student Enrollment at Louverture Cleary School



The Haitian Project Assets and Liabilities



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021*	2022
Liabilities	-\$0.01M	-\$0.02M	-\$0.04M	-\$0.05M	-\$0.06M	-\$0.06M	-\$0.05M	\$0M	\$0M	\$0M	\$0M
Endowments & Op. Reserve	\$1.22M	\$1.37M	\$1.71M	\$1.93M	\$2.33M	\$2.97M	\$3.1M	\$3.58M	\$4.15M	\$4.24M	\$3.62M
Total Assets	\$2.17M	\$2.29M	\$3.21M	\$3.25M	\$3.49M	\$4.31M	\$5.35M	\$5.44M	\$6.34M	\$5.75M	\$4.74M

* See footnote on page 15.

Celebrating Louverture Success



Jothsaïna P. (center) at the award ceremony for the Commission Nationale des Marchés Publics' essay contest winners.

In the fall of 2021, Haiti's *Commission Nationale des Marchés Publics* (National Public Procurement Commission, or CNMP) held a national essay contest for final year and graduating university students. Entrants were invited to write on the topic "Public procurement: an effective tool for the implementation of public policies."

When the top ten finalists were announced, not one, but TWO Louverture Cleary School alumni were among them: Jothsaïna P. (LCS '14) and Jacob K. (LCS '15). Jothsaïna went on to be among the final three competitors and, at a ceremony commemorating the 17th anniversary of CNMP, was named the winner of the contest and the J.F.R. Marcello Prize!

Jothsaïna, who attended law school in Haiti with help from a scholarship from LCS's Dulcich Center for Career Advancement (DCCA), was preparing her thesis on public contract law in the final year of her degree when she learned of the opportunity to use that knowledge in the contest. "The most important thing to make clear was transparency in contracts," Jothsaïna reflects on her winning essay. "The public administration has to put the information out to the public. What is the state doing, does it have a result, is it efficient? Money should be used to serve the general interest."

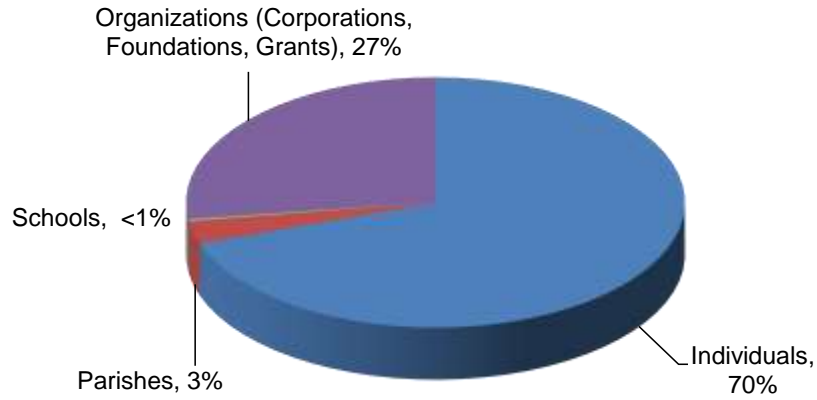
Additionally, Jothsaïna was recently awarded the

Pauline Parris Scholarship that will send her to Trinity College in Dublin, Ireland, to pursue a master's degree in international peace studies. She plans to bring what she learns back to Haiti to support a brighter future for her country.

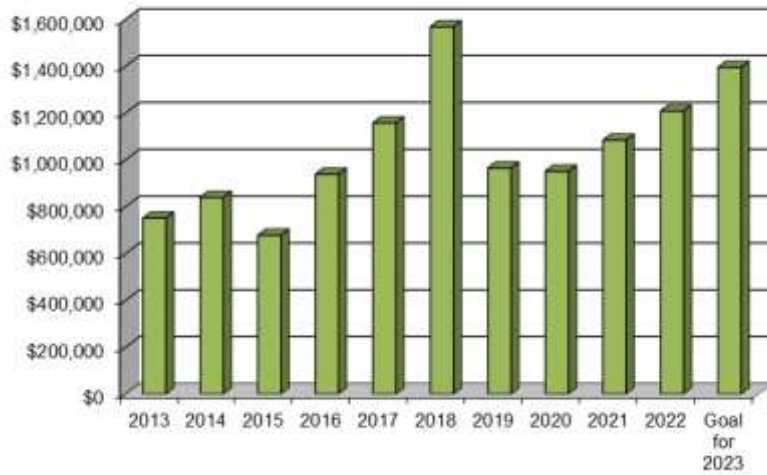
Speaking to a Haitian news outlet about the award, Jothsaïna said: "Currently there are many conflicts in Haiti, whether at the level of the gangs or the public authorities. In applying for this scholarship, I thought to myself that it could really help me in this area. It would allow me to analyze and understand the mechanisms of conflict management."

An excellent example of how Louverture students continue to excel both professionally and when it comes to giving back to their community, Jothsaïna returned to LCS to teach *Education Citoyenne* (Citizenship class) while studying law at Quisqueya University. She also serves as a debate coach with the organization FOKAL—a way for her to give back to the same debate program in which she and her fellow students participated while at LCS. Now working as a licensed lawyer, she and her colleagues support and encourage women to increase their participation in fields like politics and other social interests.

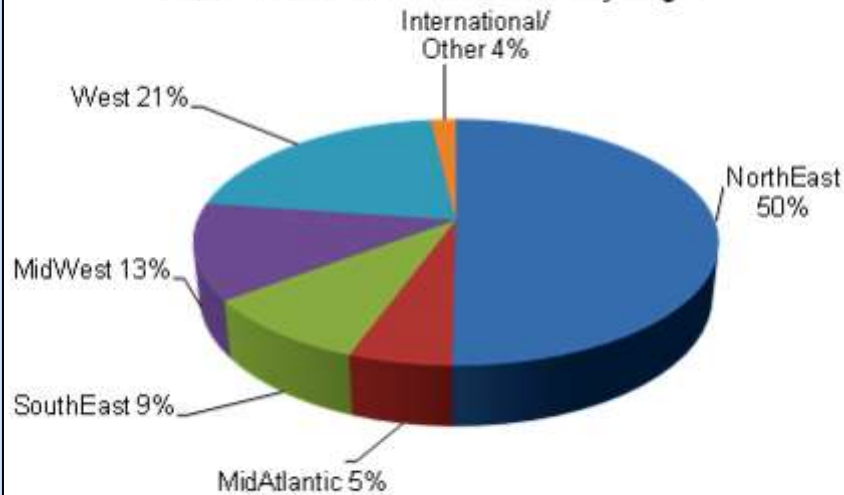
2022 Annual Fund Contributions by Community



History of Annual Fund Support from Individuals



2022 Annual Fund Contributions by Region



LCS's Immersive Language Program

Recognizable and impactful as students, employees, community members, and citizens, perhaps one of the more apparent attributes of a Louverturian is their fluency in four languages—Kreyòl, French, English, and Spanish. Due to Haiti's location, the Louverture Cleary School administration developed its language program to not only include Kreyòl (also known as Haitian Creole), the familial language spoken in Haitian homes, and French, the language of academia and business, but also English and Spanish to further bridge the gap with the country's geographical

neighbors and open doors for global commerce and collaboration.

Perhaps the most immersive learning at LCS is done outside the classroom through extracurricular activities and, most notably, the language of the week program. Each week is assigned one of the four languages, which the students must speak at all times outside of class, such as passing between classrooms and at play time. This allows students to use languages more colloquially and instinctively, and to gain confidence in their use.



Perhaps the most immersive learning of the four languages in the LCS curriculum is done outside the classroom.

LCS Scholarship Recipient Pursues His Passion

Claud C. (LCS '18) was awarded a university scholarship through the LCS DCCA, making it possible for him to study computer science at the Université Quisqueya in Port-au-Prince.

Why did you choose to study computer science?

Claud: When I arrived at the end of my classical studies, I needed to choose and be wise in my choice because my life depends on it. So, day and night, I reflected on what my life should be after the seven years spent at LCS because this new stage requires a lot of concentration and determination. Fortunately, I received a helping hand from some LCS alumni studying and working in professional fields in Haiti when they came to school to guide the students in my class during our final year at LCS. We received orientation sessions about different fields of study. One group was composed of medical students and another was composed of economics students. When we received a visit from computer science technicians, that is

when I found my career choice: computer science. I have never regretted choosing computer science because I realize that it is crucial for the future, and I am very passionate about it.

Why is getting a university education so important to you?

Claud: At the end of my studies, I understood that university was where people go and, at the end of their courses, leave with their diplomas in hand to find a place in the labor market. But when I got to college, I immediately learned differently. Indeed, I have learned that university studies prepare the intellectualism of a country. Universities provide students with the capacity to research and produce to help the country organize itself better. So, university studies in Haiti are crucial for the country given the current standard of living of Haitians. Haiti needs more people with the knowledge to lay the foundations for national sovereignty. In short, university studies are crucial for the development of the country.

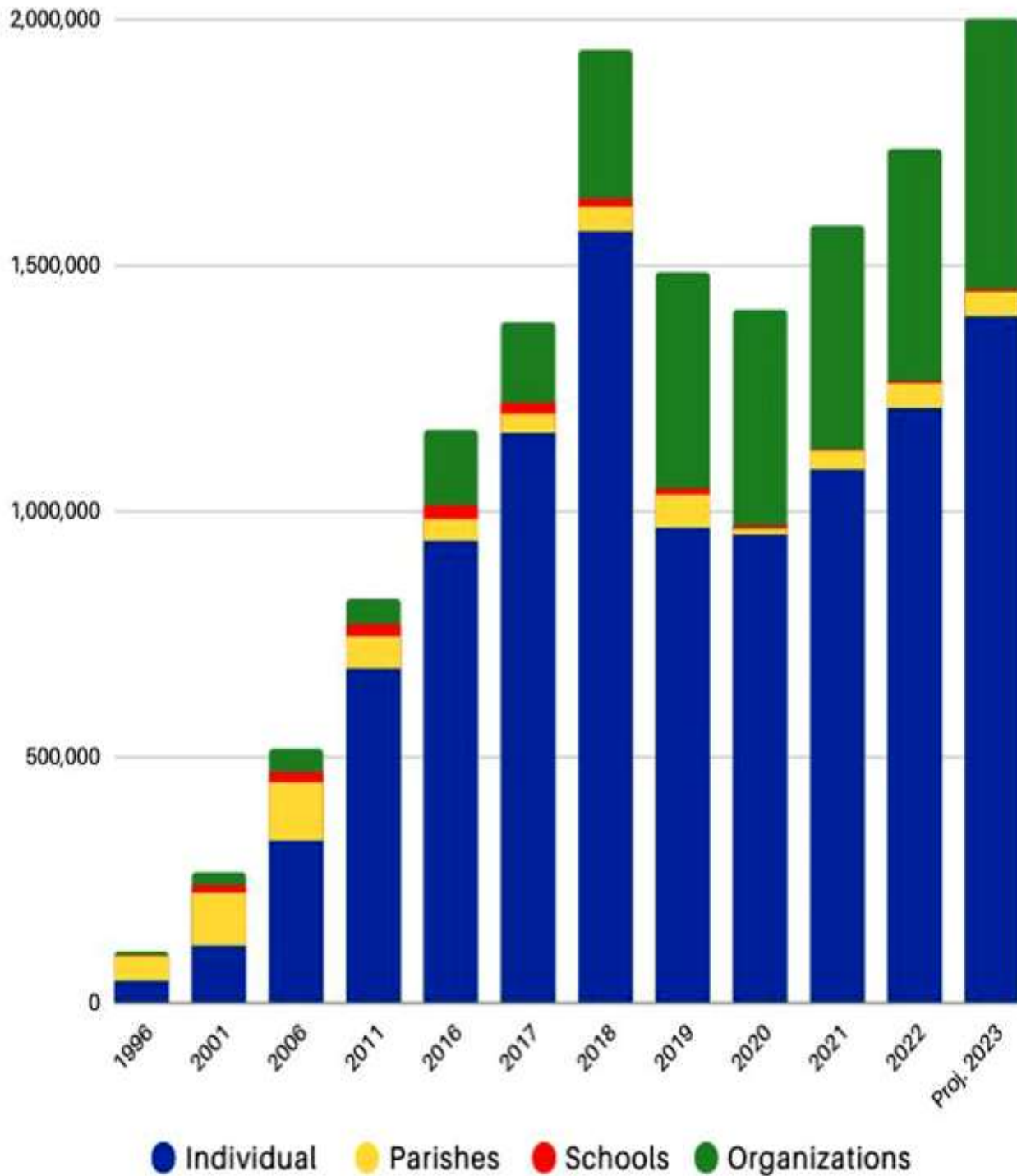
How will you use your degree to help Haiti?

Claud: I feel disappointed to see at what level technology is used in Haiti, by individuals and the state. Computer science opens the door to many fields of study. Haiti needs help especially in the way that people are using the new technologies because they are double-edged swords. Being able to use them correctly will help me a lot. I will be very helpful for the country because every young, educated person in a country helps the country on its way to success. I will help other people by teaching them how to use their computer equipment. I will put my skills at the service of the Haitian state because they need them. The study of computer science will be advantageous for the country because technology will be vital for the world in the years to come.



Claud C. (LCS '18)

Annual Fund Contributions by Community





A COMMITMENT TO OTHERS: The Louverture Cleary School Outreach Program

The positive impact of the Louverture Cleary School community goes far beyond Louverturians within the school and has a profound effect on the surrounding community through the LCS Community Outreach Program.

The Community Outreach Program oversees the *Koukouy Sen Klè* (Fireflies of St. Clare) early childhood development program, which has been giving parents a safe place to send their children for education, meals, showers, and structured play time during the day since 2010, and the *Lekòl Ankourajman* (Encouragement School) after-school tutoring program, which welcomes neighborhood children and young adults to receive academic assistance—including literacy classes—from LCS students.

Another staple of the LCS Outreach Department is *Kan D'ete* (summer camp) for children enrolled in the *Koukouy* program and other children from the area,



Junior Staff and medical student Jean Michel P. (LCS '17) and LCS Nurse Bettyne M. (LCS '14) demonstrate proper water treatment during a seminar in response to the outbreak of cholera in the country.



Nearly 100 local children from the neighborhood around LCS participated in Kan D'ete last summer, learning, playing and growing as leaders.

which is a welcome resource to parents who can be sure their children's summer days are spent in a safe, fun, and formative environment.

And most recently, in response to cholera and severe inflation, the team worked with the school's administration to allocate resources to support neighborhood families, facilitating the distribution of food and cholera kits with items like soap, bleach, and water treatment products, while also providing education about how to prevent cholera and respond in case of illness.

Drawing on The Haitian Project's Charism (spiritual identity), service has always been at the core of LCS formation. The LCS Community Outreach Program is just one more way the LCS community lives its commitment to put others first in pursuit of a brighter future for their country.



Medical student Jacob K. (LCS '15, at left) volunteers at a free community clinic with other LCS alumni in the medical field.



FAITH: At the Heart of Louverture Cleary School



Fr. Maxo J.C., a Catholic priest with the local Camillian community and a Louverture Cleary School Religion teacher, celebrates the first Mass of the new school year in 2022.

At the Heart of Louverture Cleary School is Faith

Faith formation at Louverture Cleary School draws on The Haitian Project's Charism, or spiritual identity, to form servant-leaders who will live out the school's motto of Matthew 10:8, "What you receive for free, you must give for free." With this formation, Louverturians graduate with the desire and the motivation to remain in Haiti and to work not only for self-improvement, but for the betterment of all Haitians and their country.

And as servant-leaders steeped in gospel values and the authentic tradition of the Catholic Church, LCS graduates model the type of humility, compassion and leadership necessary for creating a world where justice and peace thrive.

A Louverture Cleary education prepares Louverturians for success. The Louverture Cleary culture prepares them to be leaders in rebuilding their country.

